

Use the clues to help find the meaning of the underlined word.

She chuckled at the very **(silly)** **(joke)**

What does *chuckle* mean?



Write one example in each box.

A noun is a:

person	place	thing	idea
			love

Fix the sentence. Write it correctly on the lines.

he is shopping



Start at the dot. Trace the letter 5 times. Then use the lines.

mock

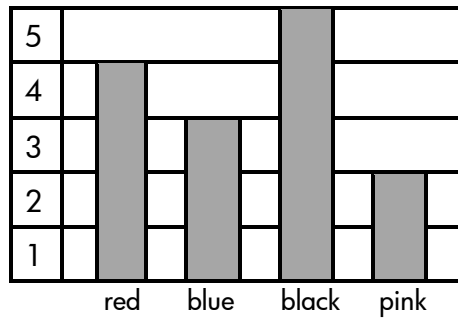
[verb] You **mock** something if you make fun of it.

Draw a picture of the word.



The 3rd graders made a graph about the color of their bikes.

Bike Colors



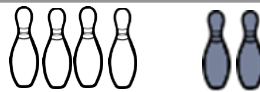
- _____ children have a blue bike.
- _____ is the color of 4 bikes.

3. _____ is the color of the least number of bikes.

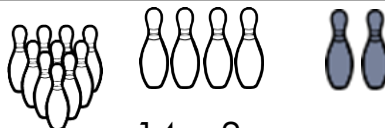
4. _____ more bikes are black than are blue.



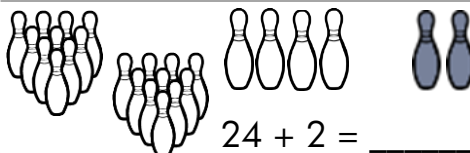
Luke had 8 toy trucks. He lost 5 of them. How many trucks does he have left?



4 + 2 = _____

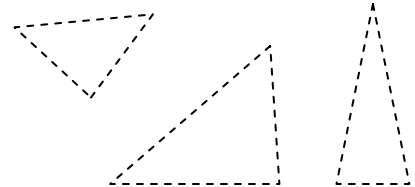


14 + 2 = _____



24 + 2 = _____

A **triangle** has 3 sides. Trace each triangle. Then write 1,2,3 next to each side.



5 tens 7 ones

- 12 75 57

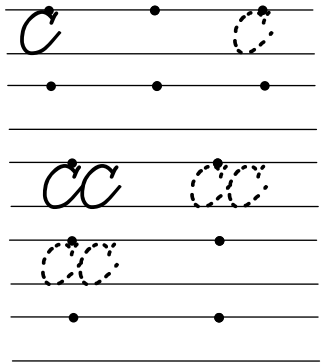
two

Learning to ride a bike was easy for Hope. She thought it was a **piece of cake**.
What does *piece of cake* mean?

Circle the complete sentences. ~~Cross out~~ the fragments.

1. We at the store.
2. The cat is mine.
3. It's time to go.
4. Where the book?

Write a sentence that tells about the first day of school.



My sentence has:

- correct capitals correct punctuation best try at spelling makes sense

Sight Words

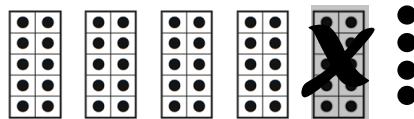
Write one letter in each box. Spell the words correctly.

very	said
□ □ □ □	□ □ □ □
again	
□ □ □ □ □	
because	
□ □ □ □ □ □ □	

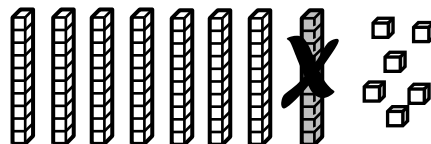
Break apart each word. Write the suffix and its meaning, the base word, and a simple definition for each word.

word	suffix means	base word	definition
running	-ing = action	run	the act of running
swimming	-ing = action	swim	the act of swimming
hopping	-ing = action	hop	
winning	-ing = action		
grabbing			

The baker made 12 cakes. Then she baked 4 more. How many cakes did she bake in all?



54 - 10 = _____



86 - 10 = _____

Write the time.



3 dimes

- 10¢ 30¢ \$3.00

Write **ck**, **ke**, or **k** to finish each word.

tu____ loo____ sti____ de____
wee____ stro____ tru____

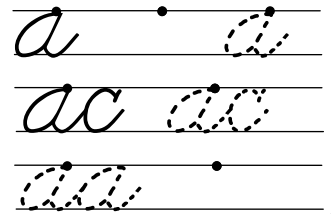
Abstract nouns are nouns you can't touch. They are ideas. The nouns in the sentence are underlined. Circle the noun that is abstract (an idea).

Hitting his nose gave the boy pain.

is the frog hopping



Start at the dot. Trace the letter 5 times. Then use the lines.



mock

[verb] You **mock** something if you make fun of it.

Examples or synonyms:

Write the number in word form:

Write the number in expanded form:

25

Write 3 number sentences that equal 25.

Nonexamples or antonyms:

tens	ones

This week Channing read 8 books. Jackie read 7 books. How many books did they read in all?



$$2 + 2 + 2 = \underline{\quad}$$

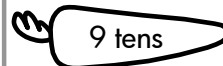
$$3 \text{ twos} = \underline{\quad}$$



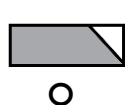
$$3 + 3 + 3 + 3 = \underline{\quad}$$

$$4 \text{ threes} = \underline{\quad}$$

Match.



Which picture shows a half?



Add -ing to the end of each word. Double the consonant!

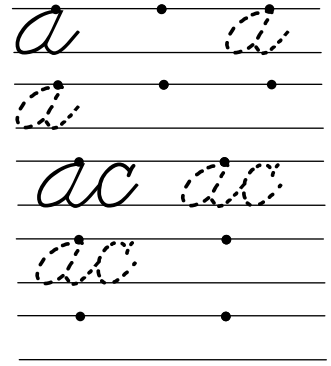
run _____ hop _____ swim _____

Use one of the words to complete the sentence.

I am _____ late this morning.

Write a sentence that ends in a question mark (?).

Write a sentence about something you like very much.



My sentence has:

- correct capitals correct punctuation best try at spelling makes sense

Sight Words

Use a word in the box to complete each sentence.

very said again because

1. Play that song _____.
2. I go _____ it's fun!
3. It's a _____ nice day.
4. She _____ not to go.



a dog

Would you rather be...

Use complete sentences.



a cat

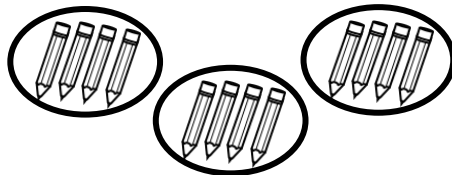
my opinion:

strong reason #1

strong reason #2

strong reason #3

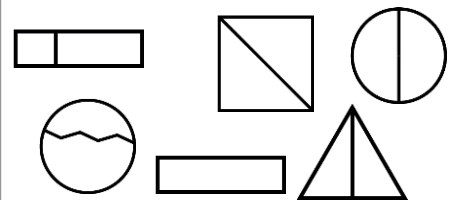
At the pond there are 17 ducks and 8 geese. How many more ducks than geese are at the pond?



The pencils are put equally in _____ groups.

There are _____ pencils in each group.

Draw an X on the shapes that do not show half.



Halves are 2 equal parts of 1 whole.



- 11:00
 12:00
 12:55

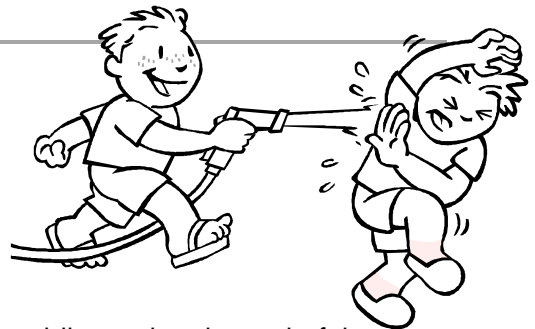
I can recount stories.

Teamwork

Mike's chore at home is to pull the weeds. His brother, Zack, is supposed to help. While Mike was at work in the garden, Zack chucked a cup of water at him. The water dripped down to his socks. Zack chuckled. "You look hot!" he mocked. Mike didn't say anything. When Zack got to work, Mike tried to sneak behind him. Mike didn't have a cup; he had the hose. "You look hot!" he mocked. Mike sprayed him all over. Zack ran inside and told mom what his brother did. Now Mike is in trouble. He has to weed the garden all alone. Mike can see Zack looking at him from the window. He is laughing, but Mike will get him back!

What were the boys supposed to do?

- water the garden**
- weed the garden**
- plant some flowers**



Use the boxes. Write about what happens in the beginning, middle, and at the end of the story.

Then draw a picture.

In the beginning...

Then in the middle...

Finally at the end...

▶▶▶ | six

weak [adjective] Something not strong is **weak**.

What might people do if they feel **weak**?

run sleep swim rest eat

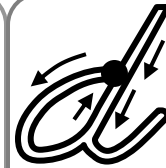
When have you felt **weak**?

Abstract nouns are nouns you can't touch. They are ideas. The nouns in the sentence are underlined.

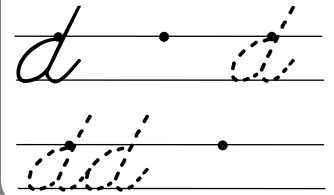
Circle the noun that is abstract (an idea).

The girl has pride in her new bike.

who is running the race



Start at the dot.
Trace the letter
5 times. Then
use the lines.



mock

[verb] You **mock** something if you make fun of it.

What meaning does this word have in your life?

My connection to the word:

+ 1		- 1	
5	6	14	13
6		13	
7		12	
8		11	
9		10	

Write + or - to complete each number sentence.

$$5 \bigoplus 1 = 6$$

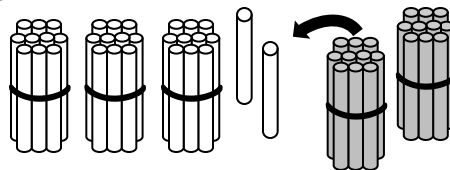
$$17 \bigcirc 7 = 10$$

$$9 \bigcirc 4 = 5$$

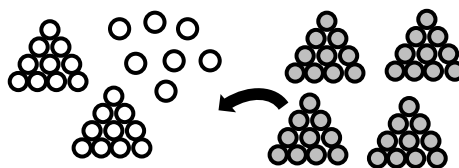
$$2 \bigcirc 2 \bigcirc 4 = 8$$

What happens when we add 1 to a number? What happens when we subtract 1?

There are 2 rocks. 3 snakes are sitting on each rock. How many snakes are there altogether?



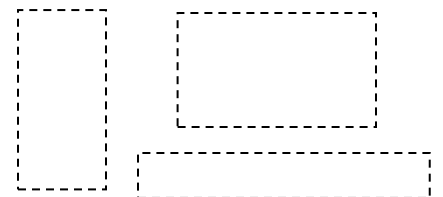
$$32 + 20 = \underline{\quad}$$



$$27 + 40 = \underline{\quad}$$

A **rectangle** has 4 straight sides.

Trace each rectangle. Then write 1,2,3,4 next to each side.



Which number has a 6 in the ones place?

61 46 64

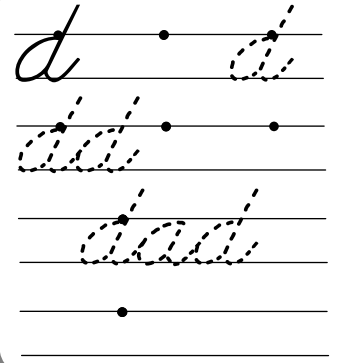
Cross out the words with a different vowel sound than **sock**.

choke hop pond snow got
note soak frog jobs
stomp book boat poke mom

Circle the complete sentences. Cross out the fragments.

1. He is swimming. 2. The blue book.
 3. Can we shopping? 4. Was very nice.

Write a sentence about swimming in a lake.



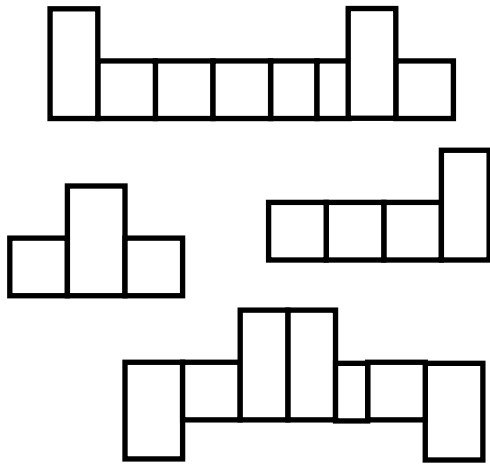
My sentence has:

- correct capitals correct punctuation best try at spelling makes sense






Sight Words

Write each word in the box it fits.

went getting favorite who



Open a book. Hunt for nouns. List each noun in its category.

common nouns		proper nouns
person or animal	place	<u>name</u> of a person, place, or thing
		
thing	idea	
		★ Proper nouns need capitals! 

Keating is riding his bike at a rate of 8 miles an hour. How far does he ride in 2 hours?



$5 - 3 = \underline{\quad}$



$15 - 3 = \underline{\quad}$



$25 - 3 = \underline{\quad}$

Write the time.



31 ○ 19

○ > ○ < ○ =

eight

A **minivan** is a small van.

What is a minibike?

What is a mini-lesson?

Abstract nouns are nouns you can't touch. They are ideas. The nouns in the sentence are underlined.

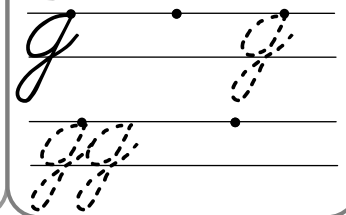
Circle the noun that is abstract (an idea).

A rule at home is: no hitting.

are we getting a truck



Start at the dot. Trace the letter 5 times. Then use the lines.



It would be mean to **mock** somebody for...



Start at the dot. Draw a line that is 4 inches long.



Start at the dot. Draw a line that is 1 inch long.



How much shorter is the second line?

_____ inches shorter

A cupcake costs \$2. How much do 3 cupcakes cost?



$5 + 5 = \underline{\quad}$

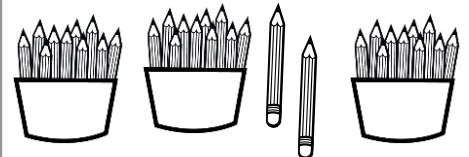
2 fives = _____



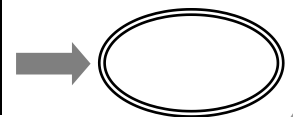
$4 + 4 + 4 = \underline{\quad}$

3 fours = _____

Write how many tens and ones.



tens	ones

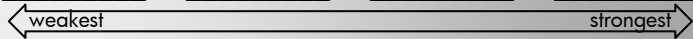


$6 + \square = 15$

- 8 9 21

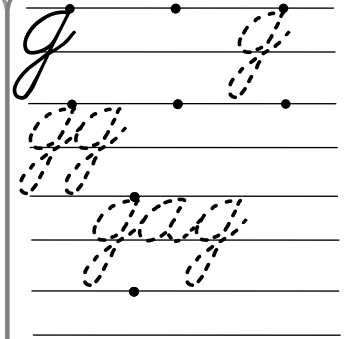
Write the words in order from weakest to strongest.

chuckle laugh smile giggle



Write a sentence that ends in an exclamation mark (!).

Write a sentence about your favorite color.



My sentence has:

- correct capitals correct punctuation best try at spelling makes sense

Sight Words

Unscramble the letters.

went getting favorite who

tiavofer _____

tnew _____

woh _____

ntigetg _____

Write the words in ABC order.

ride note cage make tune line base kite

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1. _____

5. _____

2. _____

6. _____

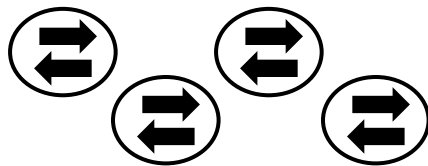
3. _____

7. _____

4. _____

8. _____

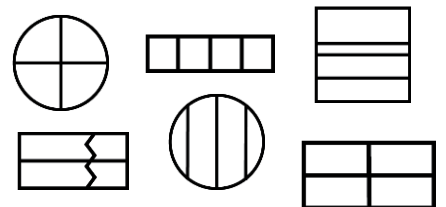
Jake has double the number of stickers that Ricky has. Ricky has 7 stickers. How many stickers does Jake have?



The arrows are put equally in _____ groups.

There are _____ arrows in each group.

Draw an X on the shapes that **do not** show four fourths.



Fourths are 4 equal parts of 1 whole.



- 12:40
 12:08
 8:00

I can answer questions about a story.

Teamwork

Mike's chore at home is to pull the weeds. His brother, Zack, is supposed to help. While Mike was at work in the garden, Zack chucked a cup of water at him. The water dripped down to his socks. Zack chuckled. "You look hot!" he mocked. Mike didn't say anything. When Zack got to work, Mike tried to sneak behind him. Mike didn't have a cup; he had the hose. "You look hot!" he mocked. Mike sprayed him all over. Zack ran inside and told mom what his brother did. Now Mike is in trouble. He has to weed the garden all alone. Mike can see Zack looking at him from the window. He is laughing, but Mike will get him back!



1. What do you think will happen next in the story?

- Zack will get Mike wet again.**
- Zack will get in trouble for starting the water fight.**
- Mike will do something mean to Zack.**

2. Should Mike try to get back at Zack? Why or why not?

Whisper read the passage to yourself. Rate your reading fluency.

<u>A</u> ccuracy	<u>P</u> ace	<u>P</u> unctuation	<u>L</u> ike Talking	<u>E</u> xpression
I read the words correctly.	I wasn't too fast, I wasn't too slow.	I paused at the punctuation marks.	I read smoothly, not choppy.	I give the words some feeling.

5 apples = perfect 4 apples = pretty good 3 apples = alright 2 apples = I could do better 1 apple = I didn't try

Next time I will work on _____.